

Public University Education Curricula Study Committee Survey

Number of Surveys Mailed 784

Number of Surveys Received by Deadline 246

1. Number of Certified Teachers 238

Length of Certification: 63 (26%) 0 – 5 years

33 (14%) 6 – 10 years

54 (23%) 11 – 20 years

88 (37%) 21 years or more

Survey Respondents who were not Certified - 8

Number who weren't Certified, but who were working towards Certification - 4

2. Student Enrollment – Grades K-8 52 Less than 125 students

92 125 – 250 students

51 More than 250 students

3. Student Enrollment – Grades 9-12 115 Less than 100 students

66 100 – 200 students

26 More than 200 students

4. How long in the teaching field? 54 0 – 5 years

40 6 – 10 years

60 11 – 20 years

90 21 years or more

5. What obstacles do you see in obtaining the "highly qualified" teacher status? ([Attached](#))

6. Number of school districts that reimburse **ALL** training expenses - 21 (9%)

Number of school districts that reimburse **SOME** training expenses - 156 (66%)

Number of school districts that **DO NOT** reimburse training expenses - 61 (25%)

7. Method of accessing additional training – Internet 60

On-Campus Classes 167

Other 151

Specify "other." ([Attached](#))

8. Number of current "highly qualified" teachers (as defined by NCLB) - 207
Number of survey respondents who are not "highly qualified" - 28
Number of those not "highly qualified" needing less than 4 credits - 4
Number of those not "highly qualified" needing between 4 and 6 credits - 5
Number of those not "highly qualified" needing more than 6 credits - 4
9. Looking back to your first year of teaching, what could have prepared you better for the classroom setting? ([Attached](#))
10. To better prepare new teacher graduates, what improvements need to be made in the education process? ([Attached](#))